July 2022

**Curriculum Vitae**

**Annette Lareau**

**Professor of Sociology**

Department of Sociology

University of Pennsylvania

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**EDUCATION**

1. Ph.D., Sociology, University of California, Berkeley
2. M.A., Sociology, University of California, Berkeley
3. B.A., Sociology, with Highest honors, University of California, Santa Cruz

**PUBLICATIONS: BOOKS**

2021 *Listening to People: A Practical Guide to Interviews, Participant-Observation,*

*Data Analysis, and Writing It All Up*. Chicago: University of Chicago Press.

2011 *Unequal Childhoods: Race, Class, and Family Life. Second Edition. A Decade Later.* University of California Press. [2011/2003]

Translated into Chinese, Korean, Spanish, and French [in process]

Reprinted (selections): *American Families* (Ed. By Stephanie Coontz, Routledge, 2008, 400-417.

2000 [1989] *Home Advantage: Social Class and Parental Intervention in Elementary Education*, Second Edition, Lanham, MD, Rowan and Littlefield.

**PUBLICATIONS: EDITED BOOKS**

2018 *Ritual, Emotion, Violence: Studies on the Micro-Sociology of Randall Collins*.

(Edited by Elliot Weininger, Annette Lareau, and Omar Lizardo). New York:

Routledge.

2014 *Choosing Homes, Choosing Schools*. (Edited by Annette Lareau and Kimberly Goyette.) New York: The Russell Sage Foundation.

2009 *Educational Research on Trial.* (Edited by Pamela Barnhouse Walters, Annette Lareau, and Sherri Ranis). New York: Routledge

2008 *Social Class: How Does it Work?* (Edited by Annette Lareau and Dalton Conley). New York: The Russell Sage Foundation.

1996 *Journeys Through Ethnography: Realistic Accounts of Field Research,* (Edited by Annette Lareau and Jeff Shultz) Boulder, CO. Westview.

**PUBLICATIONS: JOURNAL ARTICLES**

Lareau, Annette. Forthcoming. “Downplaying Themselves, Upholding Men’s Status: Women’s Deference to Men in Wealthy Families,” Status: What Is It and Why Does It Matter for Inequality" Special Issue, *RSF: The Russell Sage Foundation Journal of the Social Science.*

Ferguson, Sherelle and Annette Lareau, 2022, “Hostile Ignorance, Class, and Same-Race Friendships: Perspectives of Working-Class College Students.” *Socius*, 7: 1-17.

<https://journals.sagepub.com/doi/full/10.1177/23780231211048305>

Lareau, Annette, Elliot Weininger, and Catherine 2021, “Structural Constraints and the School Choice Strategies of Black American Middle-Class Parents.” *British Journal of Sociology of Education*, 42 no. 4, June. <https://www.tandfonline.com/doi/abs/10.1080/01425692.2021.1872367>

Lareau, Annette and Aliya Rao, 2020, “Intensive Family Observations: A Methodological Guide” *Sociological Methods and Research*. Online first, April 24, 2020.

<https://doi.org/10.1177/0049124120914949>

Harvey, Peter Francis and Annette Lareau, 2020, “Studying Children Using Ethnography: Heightened Challenges,” *Bulletin of Sociological Methodology*, edited by Alice Simon and Julie Pagis. 146 (10) (2020): 1-36. <https://doi.org/10.1177/0759106320908220>

Bader, Michael, Annette Lareau, and Shani Evans. 2019. “Talk on the Playground: The Impact of the Neighborhood Context on School Choice.” *City and Community* 18 (2): 483-508.

Curl, Heather, Annette Lareau, and Tina Wu. 2018. “Cultural Conflict: The Implications of Changing Dispositions among the Upwardly Mobile.” *Sociological Forum*, 33 (4): 877-899.

Lareau, Annette, Elliot B. Weininger, and Amanda Barrett Cox, 2018. “Parental Challenges to Organizational Authority in an Elite School District: The Role of Cultural, Social, and Symbolic Capital.” *Teachers College Record* 120 (January): 1-46.

Lareau, Annette, Shani A. Evans, and April Yee. 2016. “The Rules of the Game and the Uncertain Transmission of Advantage: Middle-Class Parents' Search for an Urban Kindergarten.” *Sociology of Education*, October 89(4):279-299.

Weininger, Elliot, Annette Lareau, and Dalton Conley. 2015. "What Money Doesn't Buy: Class Resources and Children's Participation in Organized Extracurricular Activities" *Social Forces* 94 (2): 479-503

Lareau, Annette. 2015. “Cultural Knowledge and Social Inequality.” *American Sociological Review*, 80 (1) 1-27

Lareau, Annette and Vanessa Lopes Munoz. 2012. “You’re Not Going to Call the Shots’: Structural Conflict Between Parents and a Principal in a Suburban Elementary School.” *Sociology of Education,* 85(3): 201-218.

Lareau, Annette. 2012. “Using the Terms *Hypothesis* and *Variable* for Qualitative Work: A Critical Reflection.” *Journal of Marriage and Family,* 74(4): 671-677.

Weininger, Annette and Annette Lareau 2009.“Class and Child Rearing: An

Ethnographic Extension of Kohn.” *Journal of Marriage and Family,* 71 (August):

680-695.

Lareau, Annette. 2009. “Narrow Questions, Narrow Answers: The Limited Value of

Randomized Control Trials for Educational Research” Pp. 145-162

In *Educational Research on Trial* (Ed). P. Walters, A. Lareau, and S. Ranis

New York Routledge.

Lareau, Annette and Elliot B. Weininger. 2008. “Time, Work, and Family Life:

Reconceptualizing Gendered Time Patterns Through the Case of Children’s

Organized Activities.” *Sociological Forum*. 23, (3): 419-454.

## Horvat, Erin McNamara, Elliot Weininger, and Annette Lareau. 2003.“From Social Ties to Social Capital: Class Differences in the Relations between Schools and Parent Networks.” American Educational Research Journal, 40, (2): 319-351.

Lareau, Annette and Elliot Weininger. 2003. “Translating Bourdieu into the American Context: The Question of Social Class and Family-School Relationships.” *Poetics*. 31 (October/December):375-402.

Lareau, Annette.2002. “Invisible Inequality: Social Class and Childrearing in Black Families and White Families,” *American Sociological Review*, 67 (October): 747-776. 2002.

Reprinted in Jeff Manza & Michael Sauder, *Inequalities and Societies Reader*, Norton. Andrew Cherlin, *Public and Private Families*, 6h Edition, McGraw Hill, 2009, Susan J. Ferguson, *Shifting the Center: Understanding Contemporary Families* McGraw Hill, 2005and Susan J. Ferguson Mapping *the Social Landscape*, 8th Edition, Sage, 2017, Richard Arum, Irene Beattie, and Karly Ford, *The Structure of Schooling,* 4rd Edition, Sage, 2019, James Henslin, *Exploring Social Life: Readings to Accompany Essentials of Sociology: A Down-to-Earth Approach*, 4th Edition, Allyn and Bacon, and Alan Sadovnik and Ryan Coughlan, *Sociology of Education: A Critical Reader*, 3rd Ed. New York: Taylor & Francis, 2016.

Lareau, Annette. 2000. “My Wife Can Tell Me Who I Know: Methodological and Conceptual Problems in Studying Fathers.” *Qualitative Sociology*, 23 (4): 407-433. 2000.

Reprinted in Naomi Gerstel, Dan Clawson, and Robert Zussman, *Families at Work: Expanding the Boundaries*, Vanderbilt University Press, 2002.

Lareau, Annette. “Social Class and the Daily Lives of Children: A study from the United States,” *Childhood*, 7 (2): 155-171. 2000

Lareau, Annette. 1999.“Family-School Relationships: A View From the Classroom.” *Educational Policy* 3: 245-259.

Saporito,Salvatore and Annette Lareau. 1999.**“**School Selection as a Process: The Multiple Dimensions of Race in Framing Educational Choice” *Social Problems*, 46 (3): 418-439.

Lareau Annette and Erin McNamara Horvat.1996. “Moments of Social Inclusion and Exclusion: Race, Class, and Cultural Capital in Family-School Relationships”, *Sociology of Education*, 71: 37-53.

Reprinted in Jeanne H. Ballentine and Joan Z. Spade, *Schools and Society: A Sociological Approach to Education*, Wadsworth, 2000.

Lareau, Annette and Wesley Shumar. 1994.“An Excessive Emphasis on Individualism: Formulation of Policy in Education” *Sociology of Education* (Special Issue), pp. 24-39.

Lareau, Annette 1989.“Family-School Relationships: A View From the Classroom” *Educational Policy* 3: 245-259.

Lamont, Michele and Annette Lareau. 1988.“Cultural Capital: Allusions, Gaps, and Glissandos in Recent Theoretical Developments” *Sociological Theory* 6: 153-168. 1988

Reprinted in: Richard Arum, Irene Beattie, and Karly Ford, *The Structure of Schooling*, 4th Edition, Sage,2019.

Lareau, Annette. 1987.“Social Class Differences in Family-School Relationships: The Importance of Cultural Capital. *Sociology of Education*, 60: 73-85.

Reprinted in: A. H. Halsey, Hugh Lauder, Philip Brown, and Amy Stuart Wells, *Education: Culture, Economy, and Society*, Oxford University Press, 1997; Sadovnik, Alan, Peter Cookson, and Susan Semel, *Exploring Education: An Introduction to the Foundation of Education*, Allyn and Bacon, 1998; Richard Arum, Irene Beattie, and Karly Ford, *The Structure of Schooling*, Sage, 2015, Pamela S Meyer, Michael Ramirez, Bilaye R Benibo, and Isabel Araiza, *Introduction to Sociology Reader*, Kendall Hunt, 2011.

Lareau, Annette 1987.“Teaching Qualitative Methods: The Importance of Classroom Activities,” *Education and Urban Society*, 20: 86-120. 1987.

Lareau Annette and Lewellyn Hendrix.1987. “The Transmission of AIDS Among Heterosexuals: A Classroom Simulation,” *Teaching Sociology*, 15: 316-319.

Lareau, Annette 1986. “A Comparison of Professional Examinations in Six Fields: Implications for the Teaching Profession,” *Elementary School Journal*, 86: 553-569.

Charles S. Benson and Annette Lareau 1984.“Home-School Partnerships: A Cautionary Note” (with C.S. Benson), *Phi Delta Kappa*, 10: 401-404.

Charles S. Benson and Annette Lareau.1982. “The Uneasy Place of Vocational Education in the American High School” *Education and Urban Society*, 15: 104-124.

**BOOK CHAPTERS**

Chiang, Yi-lin and Annette Lareau. 2018. “Elite Education in China: Insights into the Transition from High School to College. Pp. 178-194 in Agnes van Zanten (Ed) *Elites in Education: Major Themes in Education*. VI Pathways to Elite Institutions and Professions. London and New York: Routledge.

Weininger, Elliot and Annette Lareau. 2018. “Pierre Bourdieu’s Sociology of Education: Institutional Form and Social Inequality.” Pp. 253-272 in Thomas Medvetz and Jeff Sallaz (Ed) *Oxford Handbook of Pierre Bourdieu.* Oxford: Oxford University Press.

Lareau, Annette. 2014. “The days are long, but the years fly by: Reflections on the challenges of doing qualitative research.” Pp. 266-277 In Anita Garey, Rosanna Hertz, and Margaret Nelson (Ed.)  *Open to Disruption: Time and Craft in the Practice Slow Sociology*), Vanderbilt University Press.

Lareau, Annette. 2014 "Schools, Housing, and the Reproduction of Inequality: Experiences of White and African-American Suburban Parents." Pp. 169-206 in A. Lareau and K. Goyette (ed), Choosing Homes, Choosing Schools. New York: The Russell Sage Foundation.

Lareau, Annette and Jessica McCrory Calarco. 2012. “Class, Cultural Capital, and Institutions: The Case of Families and Schools.” Pp. 61-86 in Susan Fiske and Hazel Markus (Ed.) *Facing Social Class*, Russell Sage Foundation.

Lareau, Annette and Amanda Barrett Cox, 2011 “Social Class and the Transition to Adulthood.”

Pp. 134-164 In M. Carlsson and P. England (Ed.),  *Social Class and Changing*

*Families in an Unequal America.* Stanford: Stanford University Press.

Berhau, Patricia, Annette Lareau, and Julie E. Press. 2011. Managing Children’s

Activities: Implications for the Gender Division of Household Labor, Pp. 43-60 in A. Garey,and K. Hansen (Ed.) *At the Heart of Work and Family: Engaging the Concepts of Arlie Russell Hochschild*. New Brunswick, NJ: Rutgers University Press.

Walters, Pamela Barnhouse and Annette Lareau. 2009. “Education Research That Matters:

Influence, Scientific Rigor, and Policy Making.” Pp.197-220 in *Educational*

*Research on Trial*. (Ed.) P. Walters, A. Lareau, and S. Ranis. New York:

Routledge.

Lareau, Annette.2008 “Taking Stock of Class” Pp. 3-25 In *Social Class: How Does it Work?* (edited by A. Lareau and D. Conley). Russell Sage, 2008.

Lareau, Annette and Elliot Weininger.2008 “Concerted Cultivation Continues: Class, Culture, and Child Rearing.” Pp. 118-151 In *Social Class: How Does it Work?* (edited by A. Lareau and D. Conley). Russell Sage.

Lareau, Annette. 2007.“Watching, Waiting, and Deciding When to Intervene: Race, Class,

and the Transmission of Advantage.” In *The Way Class Works: Readings on*

*Family, School, Culture, and the Economy* (edited by Lois Weiss). Routledge:

2007.

Lareau, Annette and Elliot Weininger. “The Context of School Readiness: Social Class Differences in Time Use in Family Life” Pp. 155-188 in *Early Disparities in School Readiness* (edited by Alan Booth and Anne Crouter). Mahwah, NJ: Lawrence Erlbaum. 2007.

## Lareau, Annette and Elliot Weininger. 2007.“Cultural Capital and Education.” The Encyclopedia of Sociology (edited by George Ritzer). London: Blackwell.

## Weininger, Elliot and Annette Lareau. 2007.“Cultural Capital.” The Encyclopedia of Sociology (edited by George Ritzer). London: Blackwell. 2007.

Lareau, Annette.2006. “Unequal Childhoods: Class, Race, and Family Life.” Pp. 537-548 in David B. Grusky and Szonja Szelényi *The Inequality Reader: Contemporary and Foundational Readings in Class, Race, and Gender*. Boulder: Westview. 2006.

Lareau, Annette and Elliot Weininger.2003. “Cultural Capital in Educational Research: A Critical Assessment,” *Theory and Society*, 32 (5/6): 567-606. 2003.

Reprinted in: David L. Swartz and Vera Zolberg, *After Bourdieu: Influence, Critique, Elaboration*. Pp. 105-1004. Netherlands: Kluwer Academic Publishers.

Lareau, Annette. 2001. “Embedding Capital in a Broader Context: The Case of Family-School Relationships” (edited by Bruce Biddle), *Social Class, Poverty, and Education*, London: Routledge Falmer, pp. 77-100.

Lareau, Annette.1992. “Rethinking Family-School Programs,” in *Family-School Partnerships* (edited by Alan Booth and Judith Dunn), Hillsdale, NJ, Lawrence, Erlbaum, pp. 57-64.1992

Lareau, Annette. 1989.“Parent Involvement in Schooling: A Critical Approach” in *School, Family, and Community Interaction: A View from the Firing Lines* (edited by Cheryl Fagnano and Lewis Solomon), Boulder, CO, Westview Press, pp. 61-74.

Lareau, Annette. 1988.“Gender and Parent Involvement in Schooling” in *Gender and Education* (edited by Julia Wrigley), London and Philadelphia, Falmer Press.

**WORKS IN PROGRESS**

Sackett, Blair and Annette Lareau, *Seeking Refuge, Finding Inequality: Refugees Finding Their Way*, complete book manuscript, Department of Sociology, 2022. Under contract with the University of California Press.

Lareau, Annette and Ashleigh Imani Cartwright, “Obligations to Help Extended Kin in Families of High Net Worth: The Importance of Race” work in progress

Sackett, Blair, and Annette Lareau. “Families, Institutional Errors, and the Web of Navigation: The Case of Refugees.” Selected for the special issue of *RSF: The Russell Sage Journal of the Social Sciences* on “Administrative Burdens as a Mechanism of Inequality,” pending final review.

Lareau, Annette, *Wealthy Families*, book manuscript under contract with the University of California Press.

**BOOK AWARDS**

2004 William J. Goode, Best Book in Sociology of the Family, Unequal Childhoods, American Sociological Association

## Culture Section, Co-winner of Best Book Award, Unequal Childhoods, American Sociological Association

Section on Childhood and Youth, Distinguished Scholarship Award for *Unequal Childhoods*, *American Sociological Association*

Finalist, C. Wright Mills Prize, *Unequal Childhoods*, Society for the Study of Social Problems

AESA Critics Choice Award, *Unequal Childhoods*, American Educational Studies Association

1991 Willard Waller Award for Distinguished Scholarship, *Home Advantage*, Sociology of Education Section, American Sociological Association.

AESA Critics Choice Award, *Home Advantage*, American Educational Studies Association

# FELLOWSHIPS, GRANTS, AND OTHER AWARDS

2020 University of Pennsylvania, Provost’s Award for Distinguished PhD Teaching and

Mentorship

2020 2020 Debra Weiner Community Impact Award, The Philadelphia College Prep

Roundtable

2018 Russell Sage Foundation, “Wealth as a Family Affair,” $50,000.

2017 National Science Foundation, “Families of High Net Worth: Challenges and

Opportunities,” $149,887.

2017 University of Pennsylvania, University Research Foundation, $49,000.

2016 Conference Proposal, SAS Conference support and University Research Fund,

Conference in honor of Randall Collins, $5,000.

2015 Funds for Advancement for the Discipline, American Sociological Association,

Proposal for a conference on Culture and Interaction (declined)

2012-2015 President-Elect, President, and Past-President, American Sociological

Association.

2012 Russell Sage Foundation, Conference grant, $15,000. Choosing Homes, Choosing Schools.

2012-2013 Fellow in residence, The Russell Sage Foundation, New York.

2011 Outstanding Reviewer Award, *Sociology of Education*.

2009 American Sociological Association and National Science Foundation Fund for the Advancement of the Discipline “Thinking About The Family in an Unequal Society” Invited workshop,With Frank F. Furstenberg and Kristen Harknett, $3,500.

2008-2009 Resident Fellow, The Spencer Foundation (Declined)

2006 The Spencer Foundation: “Choosing Homes, Choosing Schools” Annette Lareau, Principal Investigator, Elliot Weininger, Co-Principal Investigator. $477,000.

2005 The Russell Sage Foundation. “Social Class: How Does it Work?” Annette Lareau, Dalton Conley, David Grusky, and Mike Hout. $30,830 September 2005.

1. Seed Grant, Maryland Population Research Center, University of Maryland, College Park, “Family Wealth and the Purchase of a First Home.” $15,850
   1. Fellow, Center for Advanced Study in the

Behavioral Sciences. Stanford, CA.

2003-2004 Visiting Scholar, Center for Advanced Social Science Research, New York University.

2003 Temple University, Summer Research Fellowship.

2000 American Sociological Association, Funds for Advancement of the Discipline, Conference, “Pushing the Boundaries: New Conceptualizations of Motherhood and Childhood.” Co-Organizer with Julia Wrigley and Demie Kurz. $5,000.

## 1999 The Spencer Foundation, “Contours of Childhood: The Power and Limits of Social Class,” $293,000

1999 The Sloan Foundation, “The Texture of Family Life: Variations in Pace, Performance, and Moments of Pleasure,” $30,000

1999 Visiting Scholar, Center for Working Families, University of California, Berkeley, Fall semester.

1998 Temple University, Summer Research Fellowship.

1997 Temple University Grant-in-Aid, $2,960.

1991 The Spencer Foundation, Research grant for "Managing Childhood: Social Class and Race Differences in Parents' Management of Children's Lives," $259,300.

1991 The National Science Foundation, Research Planning Grant, “Managing Childhood: Social Class and Race Variations In Children’s Lives Outside of the Home.” $17,903

1990 Temple University Grant-in-Aid, $2,975.

1988 American Sociological Association/National Science Foundation Small Grant Program

1988 Southern Illinois University, Special Research Award

1988 Southern Illinois University, Summer Research Fellowship

1984-85 NIMH Post-Doctoral Fellow, Research and Training

Program on Organizations and Mental Health,

Department of Sociology, Stanford University

1980 Qualifying Examination Passed with Distinction University of California, Berkeley

* 1. Regent’s Fellow, University of California, Berkeley

1974 B.A. Awarded with Highest Honors, University of California, Santa Cruz

**OP-ED/MEDIA: SELECTED**

2019 “Make Room at the Table for Difficult People,” New York Times, Opinion,

November 29, 2019. <https://www.nytimes.com/2019/11/27/opinion/thanksgiving-mental-illness.html>

2019 KPCC (NPR Affiliate, Los Angeles), “Air Talk with Larry Mantle,” January 2,

“The Relentlessness of Modern Parenting,” <https://www.scpr.org/programs/airtalk/2019/01/02/64042/exploring-intensive-parenting-and-the-racial-socia/>

2018 “How Entitled Parents Hurt Schools” (Lareau, Annette, Elliot B. Weininger,

And Amanda Barrett Cox). *New York Times*, June 25th, print and on-line:

<https://www.nytimes.com/2018/06/24/opinion/rich-parents-hurt-schools-economic-segregation.html>

2015 Quoted in New York Times article, “Class Differences in Child-

Reading are on the Rise,” December 18, 2015. <http://www.nytimes.com/2015/12/18/upshot/rich-children-and-poor-ones-are-raised-very-differently.html>

Mentioned in Sunday Review article, *New York Times* piece, “Mom:

The Designated Worrier” May 8, 2015. http://www.nytimes.com/2015/05/10/opinion/sunday/judith-shulevitz-mom-the-designated-worrier.html

Quoted in January 12, 2014 *New Yorker* article by Margaret Talbot “Talk to Your Kids,” on Providence Speaks, Interview with NPR Rhode Island, September.

2014 WHYY, Radio Times, April 17, 2014. Interviews with reporters for the *New York Times*, *The New Yorker*, and other reporters

2011 PBS Newshour, Conversation with Ray Suarez, “How the US Economy, Americans Fared in 2011.” December 29, 2011. <http://www.pbs.org/newshour/bb/business/july-dec11/economy_12->20.html

*Chronicle of Higher Education*, Peter Monaghan, “’Unequal’ Children All Grown Up.” September 11.

“Perils of Parenting”, Kevin Harknett, *Penn Gazette*, Feature Story.

Mentioned in *Time Magazine*, “Chore Wars” August 10, 2011. Interviews with *LA Times*.

2010 Quoted in *New York Magazine* cover story, “Why Parents hate Parenting,” July 12, 2009.

2009 Interviewed by Giovanna Camardo for *Focus*.

“How to Handle Parents Who Brag About Their Kids,” Eve Pearlman, *WebMD*, October 28,2009..

Interviewed for “Mind the Gap: Why Good Schools are Failing Black Students.” December 4, 2009. Nancy Solomon, National Public Radio.

2008 Malcolm Gladwell discusses *Unequal Childhoods* in his book, *Outliers.*

2007 Research discussed by Lindsey Brink in “Culture Gap” *The Wall Street Journal*, July 9, 2007.

1. *Unequal Childhoods* discussed at length in *The New York Times Sunday Magazine*, Paul Tough: “What It Takes to Make a Student” November 26, 2006

2006 “Class and Families” “On Point” National Public Radio March 23, 2006, one-hour segment.

2006 *Unequal Childhoods* focus of a David Brooks column, *The New York Times*, March 9, 2006 Brenna, Susan “Finding Perfect Pitch” Nieman Reports 60 (1): 27-28.

2004 Interviewed on “All Things Considered” National Public Radio, May 15, 2004.

2003“The Long Lost Cousins of the Middle Class,” Op-Ed page, *The New York Times*, December 20, 2003.

2003 Radio interviews: WHYY, Philadelphia, WKSU, Cleveland, WWRL, New York, WILL, Champaign-Urbana, KVON, Napa, Research discussed in “Too Much,” Margaret Talbot, *The* *New York Times Magazine*, Nov. 2, 11-12.

2002 Research discussed in “That Fall Frenzy,” *Boston Globe*, Sept. 8, B1-3.

**ESSAYS/TRADE PRESS/INTERVIEWS**

“Inequalities in the making: Discussing with Annette Lareau about the making of her sociological work,” Marco Pitzalis *Rassegna Italiana De Sociologia/* / a. LXI, n. 4, Ottobre-Dicembre 2020.

**“**More than One Way to Grow Up: An Interview with Annette Lareau,”

*Phi Delta Kappan*, Special Issue on American Childhood. Heller, Ralph, 100 (7),

31-36, 2019.

“Teaching First-Generation College Students,” The Almanac,

October 23, 2018, 65 (10), University of Pennsylvania. <https://almanac.upenn.edu/articles/teaching-first-generation-college-students>

“Proceed with Caution: Replication and Ethnographic Research”

(Annette Lareau and Maia Cucchiara), Sociology of Education Newsletter,

American Sociological Association, December 2015.

“Interview with Annette Lareau” by Carrie Wendell-Hummell and

Pooyra Nader, *Social Thought and Research* (STAR), 31,

University of Kansas.

“Unequal Childhoods:  Inequalities in the Rhythms of Daily Life,” *NCFR Report*, Issue FF33, F2 - F4, March.  Minneapolis: National Council on Family Relations.

Reprinted in *Families as They Really Are* (edited by Barbara Risman), W.W. Norton, 2010.

"The Gift of Obscurity." *Footnotes*, 25 (May/June): 5, 1996.

**INVITED ESSAYS, BOOK REVIEWS, AND BLOG POSTS**

2017 Annette Lareau and Vanessa Lopes Munoz. “Conflict in Public Sociology.”

*The Sociological Quarterly*. 58 (1): 19-23.

2016 Annette Lareau and Aliya Hamid Rao. “It’s about the Depth of your Data.”

*Contexts*, <https://contexts.org/blog/its-about-the-depth-of-your-data/> March 19..

2013 Annette Lareau and April Yee, Review of Changing Landscape of Work and Family in the American Middle Class, *Contemporary* *Sociology.*

2010 Review of *Producing Success* by Peter Demerath, *American Journal of Sociology* 116 (November): 1037-1039.

1. Review of *Human Capital or Cultural Capital*? By George Farkas, *American Journal of Sociology*, 103 (November): 816-817.
2. Review of *The* *Policing of Families,* by Jacques Donzelot (with Karen Garrett), *The Psychohistory Review*, 11: 109-114.

**PUBLIC INTELLECTUAL EVENTS**

2021 Podcast, “Reaching Roots for Parents,” Conversation with Annette Lareau

[https://www.wishslate.com/podcasts/impact-of-social-status-in-unequal- childhoods/](https://www.wishslate.com/podcasts/impact-of-social-status-in-unequal-%20childhoods/)

2018 Panelists, “Moving on Up in an Age of Class-Ridden Societies,” discussion of book by Jules Naudet’s book on France, India, and the United State,

Consulate General of France, New York, NY December 5th.

2010 Panelist, “Good Schools, Bad Schools” Conference for journalists at Columbia University Graduate School of Journalism, September 30, 2010.

1. Spoke to educators in Wausau, WI and Galloway, NJ.

1989 Speaker for Superintendent Leadership Council

“Thinking about Parent Involvement in Schooling: Differences

in Family Life: What are the Implications for Educators?”

January 15, 2008, Philadelphia, PA.

1. Panelist, “Can Schools Make a Difference in the 21st Century?” Center for Poverty, Work and Opportunity, University of N. Carolina, Senator John Edwards, Moderator, November 9, 2006.

2006 Panelist, “Education in Baltimore City” Congressman Elijah Cummings, House of Representatives, MD Bishop Walter S. Thomas, Sr. Moderators Baltimore, MD October 14, 2006.

**RESEARCH CONFERENCE PAPERS**

Sackett, Blair and Annette Lareau. Seeking Refuge, Finding Inequality: Refugees Finding Their Way. UCLA, Center for the Study of Migration, April 22, 2022; American Sociological Association Presidential Session, Los Angeles, 2022.

Lareau, Annette. 2022. “Wealth and Extended Families: Fraught Moments and Significant Transfers.” Wealth and the Family Conference, Max Planck Institute for the Study of Societies, Cologne, June 2.

Lareau, Annette, 2022. Keynote speaker, “Master Class: Doing Interviews and Participant Observation,” European Center for the Study of Culture & Inequality, Brussels, May 23, 2022.

Lareau, Annette. 2022. “Families and Money: Exploring Gender Inequality in Elite Families.” London School of Economics. April 4. Zoom

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Weininger, Elliot and Annette Lareau. 2022. “Unpacking the Neighborhood/School Bundle:   
Processes of Residential Decision-Making.” Durham, UK, School of Education. Zoom.

Sackett, Blair, and Annette Lareau. “Families, Institutional Errors, and the Web of Navigation: The Case of Refugees.” “Administrative Burdens as a Mechanism of Inequality,” Russell Sage Foundation, New York. February 24th and 25th, 2022.

Lareau, Annette. Panel speaker. International Conference 2021 “Institutionalisation, Deinstitutionalisation and Reinstitutionalisation in the Fields of Education and Social Work,” videoconference, October 6th and 7th, 2021, University Duisberg Essen, Germany.

Lareau, Annette, “Downplaying themselves, Upholding Men’s Status: Interviews with Wealthy Women” Paper to be presented at the Russell Sage Foundation Conference “Status: What Is It and Why Does It Matter for Inequality,” September 23 and 24, 2021, New York, New York.

Lareau, Annette and Elliot B. Weininger, Receiving Bourdieu’s Reproduction: Reflections on the 50th anniversary, Projet de livre collectif sur la reproduction sociale, à l’occasion des 50 ans de La reproduction, June 22, 2021. Videoconference. Université de Picardie Jules Verne, France.

Lareau, Annette, Institute for the Study of Societal Issues, UC Berkeley, Commentator, Graduate Fellows Presentations, Blanca Gamez-Djokic and Isabel García Valdivia April 6, 2021.

Lareau Annette, Conversation with Shamus Khan, *Listening to People: A Practical Guide to Interviewing, Participant Observation, Data Analysis, and Writing It All Up*. Friday, March 5th, Education and Inequality Workshop, University of Pennsylvania.

Weininger, Elliot, Annette Lareau, and Catharine Warner, 2019, “Concerted Cultivation in a Context of Institutional Mistrust: Social Reproduction Strategies of the African-American Middle-Class, Penser Les Inegalites Dans L’Engance, Paris, The Sorbonne.

Weininger, Elliot and Annette Lareau, 2019, “Following the Crowd: The Role of Social Ties in Residential Decision-Making among Middle-Class Families.” Paper presented at the American Sociological Association Annual Meetings, New York, NY.

Lareau, Annette and Blair Sackett, 2018, “Not As Much Help As You Would Think: Recruitment in the Digital Era,” Yale University Ethnography Conference: Observing and Representing Everyday Life, November 2, 2018.

Lareau, Annette. 2018. Critic, Author-meets-critics: *Saving Face: The Emotional Costs of the Asian Immigrant Family Myth*. Invited session, American Sociological Association, Philadelphia.

Sackett, Blair and Annette Lareau. 2018. “Speed Matters: Cultural Capital and the Accumulation of Resources by Congolese Refugees.” American Sociological Association, Philadelphia.

Lareau, Annette and Sherelle Ferguson, 2018. “Class Cultures and Experiences of Cultural Exclusion of First-Generation College Students.” Eastern Sociological Society, Baltimore.

Lareau, Annette and Sherelle Ferguson, 2017. “Patterns of Cultural Exclusion: The Case of the Upwardly Mobile.” American Sociological Association, Montreal.

Lareau, Annette and Aliya Hamid Rao, 2017, “Conducting Family Observations: A Methodological Guide.” American Sociological Association, Montreal.

Lareau, Annette, 2017. “Choosing Homes, Choosing Schools…. Or Not?” Eastern Sociological Society, Philadelphia.

Lareau, Annette and Aliya Hamid Rao. 2016. “Family Observations: What Can We Learn?” Eastern Sociological Society, Boston.

Weininger, Elliott and Annette Lareau. 2015 "Drifting into Neighborhoods: Networks, Class, and Social Reproduction.” Panel presentation, American Sociological Association, August, Chicago.

Lareau, Annette, “The Transmission of Inequality,’ Presidential Address, American Sociological Association. San Francisco. August 2014.

Lareau, Annette. “Schools, Housing, and the Reproduction of Inequality.” American Educational Research Association. Philadelphia, PA. April 2014.

Lareau, Annette and Elliot Weininger. 2014. “The Importance of Habitus in Deciding Where to Live and Where to Send Your Children to School.” Eastern Sociological Society. Baltimore, MD. February 2014.

Lareau, Annette. “The Days are Long, but the Years Fly By: Reflections on the Challenges of Doing Qualitative Research.” Eastern Sociological Society. February 2014.

Lareau, Annette and Catherine Warner. “Anxiety and Distrust in Family-School Relationships: The Experience of Black Middle-Class Parents.” Eastern Sociological Society. Baltimore, MD. February 2014.

Lareau, Annette and Elliot Weininger. “Social Inequality, Nonchalance, and Housing Decisions.” New York. American Sociological Association. Plenary Session. August 2013.

Curl, Heather, Annette Lareau, and Tina Wu. The Costs of Upward Mobility: Tensions with Friends and Families of Origin over Food, Fashion, and Fitness. Eastern Sociological Society. Boston. March 2013.

Lareau, Annette. “Revisiting the Importance of Conceptualizing Work and Family.” Discussant, Special Presidential Session, Eastern Sociological Society, New York, February 2012.

Lareau, Annette. “Non-Decision Decisions” Unpacking the Process Whereby Parents Decide Where to Live.” Eastern Sociological Society, New York, February 2012.

Lareau, Annette, Shani Evans, and April Yee. “The Power and Limits of Cultural Capital.” American Sociological Association, Las Vegas, August 2011.

Weininger, Elliot, Annette Lareau, and Melissa Velez. “Cultivating the Religious Child.”

Invited Session, American Sociological Association, Las Vegas, August 2011.

Michael Bader, Annette Lareau, and Shani Evans, “Dealing with the Reality of the Situation:" White Parents and the Perpetuation of Racial Segregation*.”* Eastern Sociological Society, Philadelphia. February 2011.

Jessica McCrory Calarco and Annette Lareau. “Class Differences in Individuals` Interactions with Institutions: Parallels in Children`s and Parents` Management of School Grievances.” Eastern Sociological Society, Philadelphia, February 2011.

Lareau, Annette and Amanda Barrett Cox, “Parenting Outside the Home.” American Sociological Association, Atlanta, August 2010.

Lareau, Annette and Vanessa Lopes Munoz, “Parents are Not Going to Call the Shots: Conflicts Between Parents and Educators.” American Sociological Association, Atlanta, August 2010.

Lareau, Annette and Amanda Barrett Cox. “Unequal Childhoods and Unequal Adulthoods: How Class Differences in Parents’ Intervention Create Turning Points.” American Educational Research Association, Denver, CO. May 3, 2010.

Lareau, Annette and Vanessa Lopes Munoz, “[You] stabbed her in the back and twisted

the knife”: Structural conflicts between the principal and the PTA at a suburban public

elementary school.” American Educational Research Association, San Diego, CA, April

14, 2009.

Lareau, Annette and Amanda Cox. “Display of Entitlement: Upper-Middle-Class

Parents’ Obstruction of Educators and Their Policies.” American Educational Research

Association, San Diego, CA, April 14, 2009.

Lareau, Annette “Passing the Torch” Author-Meets-Critics, Eastern Sociological

Society, New York, February 23, 2008.

Lareau, Annette. “Explaining Family Change and Variation,” Special session co-organized by Suzanne Bianchi, S. Philip Morgan, and Judith Seltzer, American Sociological Association, Sociology of the Family Session, New York, August 2007.

Lareau, Annette “Social Class, Informal Knowledge of Institutions, and the Transition to Adulthood: A Longitudinal Ethnography.” Inequality Seminar, Kennedy School of Government, Harvard University, April 23, 2007.

Weininger, Elliot and Annette Lareau, “Garnering Resources to Buy a Home: Race, Wealth Transfers, and the Transmission of Advantage” Brandeis University, April 9, 2007.

Lareau, Annette. “Longitudinal Ethnography: A Reflection” Eastern Sociological Society, March 17, 2007.

Lareau, Annette, Patricia Berhau, and Julie Press, “Managing Children’s Activities: Implications for the Gender Division of Household Labor” Paper to be presented at a mini-conference: “The Importance of Being Conceptual: Exploring the Sociological Contributions of Arlie Russell Hochschild.” Eastern Sociological Society, March 16, 2007.

Lareau, Annette. “Cultural Capital in the Transition to Adulthood.” Sixth Meeting of the Working Groups on Inequality, Sponsored by the Russell Sage Conference and the Carnegie Foundation.” University of California, Los Angeles. January 2007.

Lareau, Annette.“Asking Questions the Berkeley Way.” Frontiers of Qualitative Research: Papers in Honor of Arlie Russell Hochschild. University of California, Berkeley. October 2006

Lareau, Annette. “Cultural Capital and the Transition to College: *Unequal Childhoods* Grown Up.” American Sociological Association. Montreal. August 2006.

Lareau, Annette and Elliot Weininger “Buying Houses: Class, Race, and the Intergenerational Transfer of Assets”. American Sociological Association. Montreal. August 2006.

Lareau, Annette and Elliot Weininger.“Class, Culture, and Child Rearing” Paper presented at a Conference, “Social Class: How Does it Work?” New York University. 2006

Lareau, Annette. “*Unequal Childhoods* Grown Up: Class, Race, and the Transition to Adulthood.” Eastern Sociological Society. Boston 2006.

Lareau Annette, Elliot Weininger, Dalton Conley, and Melissa Velez “Class, Race, and Inequality: The Case of Children’s Time Use.” American Sociological Association, San Francisco. August. 2004

Lareau, Annette. “Author Meets Critics” for *Unequal Childhoods*, American Sociological Association. Panelists: Robert Hauser, Kathryn Newman, France Winddance Twine. 2004

Lareau, Annette. “Author Meets Critics” for *Unequal Childhoods*, Eastern Sociological Society. Panelists: Naomi Gerstl, Vivian Zelizer, 2004

Lareau, Annette and Elliot Weininger. “Children’s Participation in Organized Activities and the Dynamics of the ‘Time Bind.’” American Sociological Association, Chicago, IL. 2002

Lareau, Annette and Elliot Weininger. “Conformity and Self-Direction in the Daily Life of Children: An Ethnographic Extension of Kohn.” American Sociological Association, Chicago, IL. 2002

Lareau, Annette. “Enacting Capital in Daily Life: Social Class Differences in Interventions in Schooling by Black and White Parents.” Conference on Education, Human Capital, and Social Inequality, University of California, Davis, Program on Economy, Justice, And Society, May. 2002

Lareau, Annette.“Watching, Waiting, and Deciding When to Intervene: Class, Race, and Parent’s Transmission of Advantage.” Conference on Race/Ethnicity, Self/ Culture, and Inequality.” Princeton University, April. 2002

## Lareau, Annette and Patricia Berhau. “The Impact of Children’s Activities on Middle-Class Family Life: Mental Work by Moms, Distancing by Dads, and a Hectic Pace for All.” Paper presented at the Annual Meetings of the American Sociological Association, Anaheim, CA. 2001

Lareau, Annette. “Social Class and Race Difference in Children’s Daily Life: The Regulated Life of a White Middle-Class Girl.” Paper presented at the Eastern Sociological Society, Philadelphia, PA. 2001.

Lareau, Annette. “Social Class and Children’s Daily Lives,” Pushing the Boundaries: New Conceptualizations of Childhood and Motherhood, Temple University, January 19-20, Philadelphia. 2001.

Lareau, Annette. “Contours of Childhood,” Paper Presented at the American Sociological Association, Washington D.C. 2000.

Lareau, Annette. “Vague Answers: Reflections on Studying Father’s Contributions to Children’s Care,” Sloan Work-Family Conference, San Francisco, California, March. 2000.

Saporito, Salvatore and Annette Lareau. "Choice as a Process: The Primacy of Race and the Secondary Importance of Other Factors" Paper presented at the American Sociological Association Annual Meetings, San Francisco. 1998.

Lareau, Annette and Liza Aranda. "Analyzing Qualitative Data using Computers: The Program of QSR NUD\*IST" Eastern Sociological Society, Philadelphia. 1998

Lareau, Annette. "Race, Class, and Children's Activities." Paper presented at the Annual Meetings of the Eastern Sociological Society, Philadelphia. 1998.

Lareau, Annette "Where's My Cupcake? Social Class and the Creation of a Customized School Experience." Paper presented at the American Sociological Association Annual Meetings, New York. 1995.

Lareau, Annette. "Unexpected Developments: Using Ethnographic Methods in a Group Project." Paper presented at the American Sociological Association Annual Meetings, New York. 1995.

Lareau, Annette and Mini Keller. Social Class and Children's Sense of Entitlement." Paper presented at the Ethnography and Education Forum, University of Pennsylvania, Philadelphia. 1994.

## Lareau, Annette. Social Class, and Family-School Relationships: The Impact of

Race on Social Reproduction. Paper presented at the Annual Meetings of the American Sociological Association, Miami. 1993

Lareau, Annette and Patricia Berhau. The Importance of Institutions in Structuring Family Processes: The Case of Children's Activities" Paper presented at the Annual Meetings of the Society for the Study of Social Problems, Miami. 1993.

Lareau, Annette "Looking Beyond the Walls of the Home: Class Differences in Parents’ Management of Children's Lives." Paper presented at the Annual Meetings of the American Sociological Association, Pittsburgh. 1992.

Lareau, Annette. "Red-shirting and Retention: Class Differences in Parent Involvement." Paper presented at the Annual Meetings of the American Educational Research Association, San Francisco. 1992.

Lareau, Annette. “It’s More Covert Today: Race, Class, and Family-School Relationships.” Paper Presented at the Annual Meetings of the American Anthropological Association, Chicago, IL.1992.

Lareau, Annette. “Structured Leisure: A New Conception of Childhood in Middle- Class Families.” Paper presented at the Annual Meetings of the American Sociological Association, Cincinnati, OH. 1991.

Lareau, Annette. “Only Two of My Black Parents Came: Race, Class, and Parent Involvement in Children’s Lives Outside of the Home,” Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA. 1990

Lareau, Annette. “Socialization Outside of the Home.” Roundtable discussion at the Annual Meetings of the American Sociological Association, San Francisco, CA. 1989.

Lareau, Annette “Common Problems Defining a Problem: A Personal Essay.” Paper presented at the Annual Meetings of the Midwest Sociological Society, St. Louis, MO. 1989.

Lareau, Annette. “Social Class Differences in Children’s Lives Outside of the Home.” Roundtable discussion at the American Sociological Association, Atlanta, GA. 1988.

Lareau, Annette. “Broadening our Horizons: The Influence of Organizational Factors on Teachers’ Job Satisfaction.” Paper presented at the Annual Meetings of the Midwestern Sociological Society, Chicago, IL. 1987.

Lamont, Michele and Annette Lareau. “American Research on Cultural Capital: A Critical Review” Paper presented at the Annual Meetings of the American Sociological Association, New York, NY. 1987.

Lareau, Annette. “ Teachers’ Sense of Effectiveness and Family Involvement in Education: A Changing Picture.” Paper presented at the Annual Meetings of the American Educational Research Association, San Francisco, CA. 1986.

Lareau, Annette “Teaching Qualitative Methods: A Critical Assessment.” Paper presented at the Annual Meetings of the American Educational Research Association, San Francisco, CA. 1986.

Lareau, Annette. “Inside the ‘Black Box’: Social Class Differences in the Family-School Relationship.” Paper presented at the Annual Meetings of the American Sociological Association, Washington D.C. 1985.

Lamont, Michele and Annette Lareau. “The Concept of Cultural Capital.” Roundtable discussion at the Annual Meetings of the American Sociological Association, Washington D.C.. 1985

Lareau, Annette. “Social Class and Family-School Relationships in Two Communities.” Paper presented at the American Educational Research Association, Chicago, IL. 1985.

**INVITED TALKS**

2022 *Listening to People*, Korea University (January 27th), Vanderbilt, UK Coaching,

Rand Corporation, all Zoom.

2022 Keynote, “Socializing Inequality,” European Center for the Study of Culture and

Inequality, February 2022.

2021 University of British Columbia, “Structural Constraints in School Choice for

Black Middle-Class American Parents,” (virtual); Sociology of Education

Association, “When Inequality Goes to School,” (virtual panel), February 19th

(virtual panel);

“Listening to People: A conversation with Shamus Kahn and Annette Lareau,”

University of Pennsylvania, February 26 (virtual); University of Texas, Austin,

Texas, Austin (September 7th)

2020 London School of Economics, March 11 (postponed); Beyond the Case:

Comparative Ethnography During COVID-19 and Beyond, University of

California, Berkeley, December, “Design: Research is Emergent.” (virtual)

2019 Northwestern, The Sorbonne, Keynote, “Penser Les Inegalities Dans L’Engance,” Class, Childhood Inequalities, and the Transition to Adulthood: the Importance of Cultural Capital, November 21.

2018 2018 Hollingshead Lecture, Yale University,

University of Notre Dame, Department of Sociology.

University of Wisconsin, Le Crosse, Social Justice Invited Lecture.

2017 Liable Lecture, University of Oklahoma, Tuscaloosa

2016 Alpha Kappa Delta Distinguished Lecturer, American Sociological Association,

Seattle, Washington.

2015 University of Virginia, Indiana University, Dartmouth.

2014 Dorothy Meier Lecture, University of California, Los Angeles, March; University of Oklahoma, Norman, February, Rice University, September.

2013 Columbia University, Inequality Seminar, New York University, SUNY Stonybrook (Manhattan Campus), CUNY Lehman, Southern Sociological Society. Villanova, September 2013; University of Maryland, October 2013, CUNY Graduate Center, November 2013.

2012 Guest Speaker, The Other America Then and Now, Holy Cross College, Worcester, MA Martin Luther Universität, Halle-Wittenberg, Zentrum für Schul und Bildungsforschung, CUNY Graduate Center, Columbia University Mailman School of Public Health, Colgate University, Hamilton College

2011 University of California, Riverside, Stanford University, Northeastern University, Ohio State University, Johns Hopkins University, Wellesley, Harvard University, North Carolina State University.

2010 New York University, Institute for Education and Social Policy; Keynote Speaker, Sociology of Education, Asilomar, CA; Franklin and Marshall, Rutgers University, Open University, Milton Keyes, UK November, International Studies in Sociology of Education Conference, London, England; Northwestern University

1. Carroll Clark Lectureship, University of Kansas; Emory University

2008 University of Illinois, Chicago; University of Iowa, Rowan.

2007 George Mason University; Drexel University; College of New Jersey; University of Pennsylvania, Graduate School of Education; Bucknell University (via phone)

2006 The Russell Sage Foundation, University of California, Los Angeles; University of California, San Diego

2005 Northwestern University; Pennsylvania State University; University of Southern California

## 2004 Spencer Education Group; Duke University, Department of Sociology; University of Indiana, Bloomington; Harvard University, Department of Sociology; CUNY Graduate Center; Johns Hopkins University, Center for the Study of Inequality; Cornell University

2003 Brandeis. Department of Sociology; New York University, School

of Education; University of North Carolina, Chapel Hill, Department of Sociology

2002 University of Maryland, College Park, Department of Sociology

2001 University of Pennsylvania, Department of Sociology; University of California, San Diego, Department of Sociology; University Chicago and Northwestern University,Joint Program of Poverty Research

## 2000 University of Illinois, Chicago Circle, Department of Sociology; University of Wisconsin, Madison, School of Education

1999 University of California, Berkeley, Department of Sociology and

Center for Urban Ethnography; University of California, Davis, Department of Sociology

1. Brookings Institute, Washington, D.C.; Panelist, Forum on Public and Private Choice (Sponsored by the Harvard Project on Civil Rights)
2. University of Missouri, Columbia, Conference on Cultural Capital, Social Capital, and Human Capital

1992-1997 City University of New York, Graduate Center; University of California, San Diego; University of California, Los Angeles; Princeton University; Pennsylvania State University

**CONFERENCE ACTIVITIES**

2021 Organizer, Book Forum, American Sociological Association, Aliya Hamid

Rao, *Crunch Time*, August.

2020 Co-organizer (with Marianne Cooper) and presider, Book Launch,

*Crunch Time* by Aliya Rao, December 3, 2020, UPenn (virtual).

2020 Panelist, Book Salon, American Sociological Association, Dawn Marie Dow,

*Mothering While Black: Boundaries and Burdens of Middle-Class Parenthood*.

2020 Organizer and Discussant, Elites. Eastern Sociological Society, Philadelphia,

February 28, 2020.

2020 Discussant, Cascading and Downward Mobility. Eastern Sociological Society.

Philadelphia, February 28, 2020.

2020 Organizer, Author-meets-critics, Eastern Sociological Society,

Sam Friedman and Daniel Laurison, *Class Ceilings*, Cambridge University Press

2019 Panelist, Presidential Panel on Writing, Eastern Sociological Society,

Boston, March 16, 2019.

2019 Organizer and Presider, Author-meets-critics, Eastern Sociological Society,

Jessica Calarco, *Negotiating Opportunities*, Oxford University Press.

2018 Critic, Book conference, Sam Freidman and Daniel Laurison, “The Class

Ceiling,” Swarthmore College, March 23, 2018.

2017-2018 Co-organizer, “Class and Culture” Mini conference, Eastern

Sociological Society, Baltimore, MD, February 23-24, 2018.

2014-2017 Co-Chair, Task Force on Engaging Sociology, American Sociological

Association

2015-2016 Organizer, “Social Interaction and Theory: A Conference in Honor of

Randall Collins,” University of Pennsylvania, April 2016.

2012-2014 Program Chair, American Sociological Association 2014 meeting.

2013 Organized Panel, Eastern Sociological Society, “Class, Culture, and Mobility.”

2013 Organized a conference at the Russell Sage Foundation, Choosing Homes, Choosing Schools, February 14-15,2013.

2012 Co-organizer (with Danya Keene and Stefanie DeLuca). Invitation only Workshop: Housing and Stratification, University of Pennsylvania and Johns Hopkins University.

2012 Co-organizer (with Michael Bader), Mini-conference: Choosing Homes, Choosing Schools, Eastern Sociological Society, New York, February 24-25, 2012.

1. Organizer, Author-meets-critics, Parenting Out of Control; Thematic Session: Education, Race, and Inequality. Eastern Sociological Society, Philadelphia, February.

2010 Panel Organizer, Thematic Session, “Economic Strain in Family Life” Eastern Sociological Society, Boston, MA.

2009 Organizer, conference, “Thinking about the Family in an Unequal Society.” Co-Organizer, with Frank F. Furstenberg and Kristen Harknett, Invited Mentorship Workshop for Sociologists of the Family. University of Pennsylvania.

2009 Organizer, Author-meets-critics, “The Elsewhere Society.” “Education and the Achievement Gap.” Program Participant, Presidential Panel, “The Future of Class Research.” Panelist, Thematic Session, “A Conversation on: The Future of Class and Inequality.” Discussant/Presider, Thematic Session, “Is Meritocracy in Public Education a Myth?” Organizer and Discussant/Presider, Thematic Session, “Neighborhoods, Class, Race, and Education.” Eastern Sociological Society; Baltimore, MD.

2008 Discussant, “Redefining College Access and Persistence” American Educational Research Association, New York, March.

2006- 2007 Co-organizer, with Anita Garey and Karen Hansen, “The Importance of Being Conceptual: Papers in Honor of the Career of Arlie Russell Hochschild.” Mini-conference at the Eastern Sociological Society Annual Meeting, March 16, 2007.

2006- 2007 Organizer, Eastern Sociological Society, 2007 meetings, Panel on Race and Education, Panel on Longitudinal Ethnography*,* Author-meets-critics, Heather Beth Johnson*,* *American Dream and Power of Wealth.*

* 1. Organizer, with assistance of Dalton Conley, David Grusky,

and Mike Hout of conference “Social Class: How Does it Work?” Wrote proposal, oversaw conference, funded by Russell Sage.

2004 Organizer, Panel Session, Eastern Sociological Society, Advantages that Parents Pass on to Children: Families and Neighborhoods.

2002 Discussant, American Educational Research Association, New Orleans, “Families and Neighborhoods.”

2001 Organizer, Thematic Session, Annual Meetings of the American Sociological Association, “Families in Context.”

2000 Panelist, Invited Conference, The Spencer Foundation on Sociology of Education, Atlanta, GA.

1999 Organizer, Section on Sociology of Education panels and roundtables.

1998 Organizer, Panel in honor of Magali Sarfetti Larson, Eastern Sociological Society.

1. Discussant, "Local Structures and the effect of Race and Class on Student Performance." American Sociological Association Annual Meetings, Toronto.

1995 Discussant, “Social Policy and Education,” American Sociological Association Annual Meetings, San Francisco.

1. Discussant, "Education: International Studies." American Sociological Association Annual Meetings, Pittsburgh, PA.
2. Co-organizer (with Fiona Thompson), "Class, Culture, and Education." American Anthropological Association Annual Meetings, San Francisco, CA.
3. Discussant, "Role of the Researcher." Ethnography in Education Research Forum, University of Pennsylvania, PA.
4. Organizer, Sociology of Culture Section, "Gender, Culture, and Power." American Sociological Association Annual Meetings, Pittsburgh, PA.

**EDITORIAL BOARDS**

2016- *Sociological Quarterly*

2017- *Journal of Marriage and Family*

2020- *British Journal of Sociology of Education*

**OTHER PROFESSIONAL ACTIVITIES**

2021- Reviewer, Major Grants, the Spencer Foundation.

2020 Chair, Pierre Bourdieu Best Book Award Committee, Sociology of Education,

American Sociological Association

2020 Co-organizer (with Katharina Hecht) of a dinner for 45 scholars who study elites.

Eastern Sociological Society, February 28, 2020.

2019 Keynote, Invited Workshop on Childhood Socialization, Ecole Normale

Supérieure, Paris, November 20.

2013-2021 Member, Selection Committee, Spencer Education Journalism Fellowship.

2015 Reviewer, Grawemeyer Award in Education.

2014-2019 Reviewer, major grant, Russell Sage Foundation, Spencer Foundation.

2013-2019 Member, Spencer Education Journalism Fellowship, Selection Committee.

2012 Meeting with Professor Olga Ruiz,Universidad de San Carlos de Guatemala**,** to provide advice about her research project.

2011-2014 Chair-Elect, Chair, Past Chair, Sociology of the Family Section American Sociological Society

2009-2010 Panel Member, National Science Foundation, Sociology

1. Reviewer, The Spencer Foundation, National Science Foundation Sociology Panel Editorial team: *Anthropology and Education Quarterly*

2007 Reviewer, The Alfred P. Sloan Foundation, The Spencer Foundation

2006-2007 Helped to raise $5,000 through 15 different funding units to support the retirement conference in honor of Arlie Russell Hochschild at the Eastern Sociological Society.

2005- 2008 Council Member, Sociology of the Family Section American Sociological Association

2006-2008 Member, Editorial Board, American Sociological Review

2006-2007 Vice-President, Eastern Sociological Society

2006- 2007 American Sociological Association, Committee on Committees

2006 Reviewer, The Spencer Foundation, UK Economic and Social Research Council’s Large Grants Scheme

2005- 2007 Sociology of the Family Section, American Sociological Association Council member

2004-2006 Member, William Goode Best Book Award Committee, Sociology of the Family Section, American Sociological Association

2003-2004 Co-Organizer, with Mitchell Stevens, “NYU Books,” a “Authors-Meets-Critics” series, NYU spring semester

2003-2004 Mentor, AERA/Spencer Doctoral Research Program, Janice Bloom, CUNY Graduate Program

2003-2004 Member, ASA Committee on Nominations

2003-2006 Member, Editorial Board, *Contexts*

2001-2005 Social Science Research Council/National Academy of Education Panel, Committee on Educational Research

2001- 2003 Secretary-Treasurer, Sociology of Childhood and Youth Section, American Sociological Association

2000 Consultant, Youth and Religion Project, Steven Warner Principal Investigator, University of Illinois, Chicago Circle

1999- 2000 Mentor, AERA/Spencer Doctoral Research Program: Maria Martinez-Cosio, University of California, San Diego

* 1. Deputy Editor, *Sociology of Education*

1998-1999 Chair, Sociology of Education Section, American Sociology Association

1998 Panel Member, National Science Foundation

1997-1998 Chair, Local Arrangements committee, Eastern Sociological Society Annual Meetings, March 19-22, 1998

1997-1998 Reviewer, Spencer Foundation Pre-Doctoral Fellowship Program

1997-1998 Member, Advisory Board to the UCLA Charter School Study

1997-1998 Chair Elect, Sociology of Education Section, American Sociological Association

1997 Chair, Sociology of Culture Section Prize for Best Article, American Sociological Association

1996-2000 Member, Editorial Board, *International Journal of Qualitative Studies in Education*

1995-2003 Member, Editorial Board, *Teachers College Press*

1995-1997 Council Representative, Section on Sociology of Childhood, American Sociological Association

1996-1997 Mentor, AERA/Spencer Doctoral Research Program, Lisa Rosen, University of California, San Diego

1994-1996 Reviewer, Spencer Foundation Pre-Doctoral Dissertation Award Program

1994-Present Reviewer: *American Educational Research Journal; American Sociological Review; Social Problems, Sociological Insights; Sociological Theory; Sociology Forum; Sociology of Education; American Journal of Sociology; Social Forces, Theory and Society; Journal of Consumer Culture; Social Psychological Quarterly*

1992-1995 Member, Editorial Board, *Sociology of Education*

# TEACHING EXPERIENCE

2022- **Professor of Sociology,** Department of Sociology, University of Pennsylvania.

2018-2022 **Edmund J. and Louise W. Kahn Endowed Term Professor in the Social Sciences**. Department of Sociology, University of Pennsylvania; Secondary Appointment: Graduate School of Education; Member of Graduate Group,

Department of Psychology

2008-2018 **Stanley I. Sheerr Term Endowed Term Chair in the Social Sciences**, Department of Sociology, University of Pennsylvania; Secondary Appointment: Graduate School of Education.

2005-2008 **Professor**, Department of Sociology, University of Maryland.

2004-2005 **Professor**, Department of Sociology, Temple University, Philadelphia.

1994-2004 **Associate Professor,** Department of Sociology, Temple University, Philadelphia.

1990-1994 **Assistant Professor**, Department of Sociology, Temple University, Philadelphia.

* 1. **Assistant Professor**, Southern Illinois University, Carbondale.

# COURSES TAUGHT

Graduate: Social Class and Family Life

Writing Workshop for Graduate Students

Ethnography

Advanced Qualitative Research: In-depth interviewing

Sociology of Education

Qualitative Research

Graduate Research Methods

Inequalities in Families and Schools

Theory

Sociology of the Family

Undergraduate:

Sociology of the Family

Freshman Seminar: The Rich and the Poor

Freshman Seminar: Inequality in Daily Life

Introduction to Sociology

Money

Sociology of Education

Marriage and Family

Socialization

Men and Women in American Society

Doing Sociological Fieldwork

**DOCTORAL STUDENTS**

Chair of Dissertation:

Doron Shiffer-Sebba, "Relationships and Returns: How the Social, Cultural, and Economic Intertwine in Elite Financial Allocations." Graduation: May 2022

Sherelle Ferguson, "College Chutes and Ladders: How Undergraduates Navigate Contingencies and Institutional Demands." Graduation: May 2021

Peter Harvey, "Schools, Socialization, and Social Class: How Schools Shape the Cultural Norms of Children." Graduation: May 2022

Blair Sackett, "Economic Shocks: Scarcity and Episodic Precarity in a Refugee Camp." Graduation: May 2022

Rita Harvey, GSE, University of Pennsylvania, August 2018 (co-chair)

Hyejeong Jo, University of Pennsylvania, August 2017.

Yilin Chiang, University of Pennsylvania, August 2017.

Aliya Rao, University of Pennsylvania, August 2016

Shani Evans, University of Pennsylvania, August 2016

Jessica McCrory Calarco, University of Pennsylvania. May 2012

Bryce Jacobs, University of Maryland, May 2008

Caitlin Howley-Rowe, Temple University, May 2005.

Patricia Berhau, Temple University, May 2000.

Member, Dissertation committee (recent only)

Ashleigh Cartwright, University of Pennsylvania, May 2024

Alexander Adames, University of Pennsylvania, May 2023

Megan Reed, University of Pennsylvania, May 2022

Lindsay Wood Glassman, University of Pennsylvania, May 2019

Amanda Barrett Cox, University of Pennsylvania, May 2019

Natalie Young, University of Pennsylvania, May 2019

Phoebe Ho, University of Pennsylvania, May 2019

Calvin Zimmerman, University of Pennsylvania, May 2018

Patricia Tevington, University of Pennsylvania, May 2018.

Rachel Ellis, University of Pennsylvania, May 2017

**SELECTED DEPARTMENTAL SERVICE**

**University of Pennsylvania, 2008-2022**

2021- 2022 Colloquium Committee (Chair)

Search Committee, Senior Demography Position

2019-2021 Graduate Committee

Executive Committee

2018-2019 Admissions Committee

Executive Committee

Conducted five “ad hoc” methodological seminars

2017- 2018 Search Committee, Chair;

Colloquium committee (co-organizer)

Personnel committee, Reading Committee, Chair.

Executive committee.

2015-2016 Search Committee, Assistant Professor Position

2013-2016 Departmental Personnel Committee

2011-2012 Graduate Committee

2010-2011 Personnel Committee

2009-2011 Curriculum Committee School of Arts and Sciences

2008-2010 Department Executive Committee

2008-2010 Chair, Department Website Committee

2010 Co-organizer, Department Winter Party

2010-2011 Organizer, Urban Ethnography Workshop

2010-Present Personnel Committee

**University of Maryland, 2005-2008**

2006-2008 Chair: Committee on Building Community in the Department

2006-2007 Self-study committee: Departmental Review Stratification comprehensive examination

2006-2008 Co-Organizer (with Bonnie Thorton Dill) Seminars on Qualitative Research

2006-2008 Executive Committee, Qualitative Research Interest Group

2007-2008 Seed Funding for Qualitative Research Committee,

**Temple University, 1990-2005**

## 2004-2005 Undergraduate Committee,

2002-2005 Chair Ad Hoc Committee on Health Track, Mentor, Junior Faculty member

1998-2001 Graduate Committee,

1998-2000 Ph.D. Candidacy Paper Committee,

1997-1998 Admissions Committee,

1997-2003 Chair 2002-03 Colloquia Committee,

1998-2000 Ph.D. Candidacy Paper Committee,

1997-1998 Admissions Committee,

1996-1997 Qualifying Examination Committee,

1996-1997 Recruitment Committee,

1994-1996 Graduate Committee,

1993-1994 Organizer, Department Colloquia,

1993-1994 Ad Hoc Teaching Committee,

1991-1993 Qualifying Exam Committee,

1992 Organizer, Graduate Student Conference,

**Southern Illinois University**, **1986-1990**

1987-1990 Graduate Committee

1988-1989 Hiring Committee, Colloquium Committee

**UNIVERSITY OF PENNSYLVANIA SERVICE, SAS and beyond**

2018- Coordinator and Faculty Leader, “The First Two Years,” for

Assistant Professors in the School of Arts and Sciences

2018- 2020 Program Chair, Reverberations of Inequality, Andrea Mitchell Center,

Conference and speaker series, 2019-2020.

2019 Chair, Sub-Committee on International Study, School of Arts and Sciences

2018-2019 Committee on Undergraduate Education, School of Arts and Sciences

2019 Hiring committee, Associate Director Position, Center for Teaching and Learning.

2019 Speaker, “Inclusive Teaching in Classics and Ancient History” workshop,

Center for Teaching and Learning, February 5, 2019.

2018 Harrison House, “Dinner and Conversation,” “Social Class in Daily Life,”

November 12, 2018.

2018 CPO Keynote, Penn Admissions, Equity and Access meeting with Community

Based Organizations August 16, 2018.

2018 Presentation, Center for Teaching and Learning, Faculty-to-

Faculty Lunch Discussion, “Considering First-Generation Students in Our

Classes,” March 27, 2018.

2018 Presentation, “Putting things in Perspective: Challenges and Benefits of being   
 First-generation in the Ivy League,” Penn 1VYG Conference, February 17.

2017- Committee on Undergraduate Education, School of Arts and Sciences

2016- 2018 Campus and Community Life Committee

2014- 2018 Diversity Search Officer, School of Arts and Sciences

2014- 2018 School of Arts and Sciences, Diversity Council

2017 Speaker, U Penn Admitted Students Day, April 18, “Often Excluded from the

American Dream: The Importance of Social Class in America.” Speaker,   
 Penn Perspectives: Lectures for Lifelong Learning,” April 12.

2015 Admissions Office, Equity and Access meeting with Community Based

Organizations, Keynote speaker, August 27th.

2015-2016 Planning Group on Diversity, Inequality and Human Well-Being,

School of Arts and Sciences.

2015 Speaker, UPenn Admissions Office, August 27, 2015; Penn Retirement

Association, December 2015; UPenn “Lightbulb Café” Fall 2015.

2014-2016 Faculty Liaison, University of Pennsylvania Board of Trustees

2014-2015 Member, Graduate School of Education, Hiring Committee

2013-2014 Chair, Dean’s Strategic Planning Committee Culture, Learning, and Social Change

2009-2012 Dean’s Policy and Planning Committee

2011-2012 Chair, SAS Teaching Award Committee

2009- 2011 Curriculum Committee, 2010-2011 chair

2010 Dinner and conversation, Harrison House

2009-2010 Ad hoc committee: Review of the Center for Positive Psychology

2010 Penn Reading Project

**SELECTED UNIVERSITY AND COMMUNITY ACTIVITIES PRIOR TO 2008**

**Temple University** (**Philadelphia, PA):**

1993-1998 Board of Directors, Research for Action

1996-2005 Affiliated Faculty, Urban Education Program, College of Education, Member

1998-2000 Faculty Senate Representative

**Southern Illinois University**

1988-1989 College of Liberal Arts Representative Executive Committee

1987-1989 College of Liberal Arts Council Representative

**MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS**

American Sociological Association

Eastern Sociological Society

**REVIEWER**

Occasional reviewer for book manuscripts University of California, University of Chicago, Princeton, and other presses.

Manuscript reviewer *American Sociological Review, American Journal of Sociology, Social Forces, Journal of Marriage and Family, Sociology of Education, Sociological Quarterly*, and other assorted journals.

**REFERENCES**

Available upon request