**GUIDELINES FOR 698/699 AND MAJOR AREA EXAM PAPERS**

**698/699 Reports**

The idea for the 698/699 project may come from the student, from the advisor, or may reflect the joint input of the two. The student may seek high-level feedback from the advisor on the content and organization of the 698/699 paper, but the advisor may not line-edit the document.

**Major Area Exam Papers**

The student may seek high-level feedback from the advisor or from committee members about the content and organization of the qualifying exam paper, but these individuals may not line-edit the document. In cases where a student has written a fellowship or grant application and must submit it to the funder before the oral defense has occurred, the student should maintain a copy of the written work that reflects minimal input on the part of the advisor and this is the work that should be evaluated by the committee. Thus, the student may have sought high-level feedback on the document, but the document should not have been line-edited by the advisor or anyone else. If possible, the student should attempt to schedule the oral defense at least a month prior to the submission deadline so as to (1) be able to incorporate the committee’s feedback into the submission and (2) defend the document before working closely with the advisor on the ideas.